$\begin{array}{c} \text{Classic approaches} \\ \text{Challenges} \\ \text{Towards a solution} \\ ThS \\ \text{Example} \\ \text{References} \end{array}$ 

#### Challenges for a Theory of Plurality

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#### Classic approaches

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#### **Presentation Outline**



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# Link (1983)

- Distinction: atomic and non-atomic individuals, both of type e.
- Non-atoms are generated by the Boolean sum operator ( $\sqcup$ ).
- Two atomic individuals a and b can generate a plural individual  $a \sqcup b$ .
- $\sqsubseteq$  defines an algebra which is ordered by the partial order  $\sqsubseteq$ .
- $a, b \sqsubseteq a \sqcup b$
- Singular definites: atomic individuals.
- Plural definites: non-atomic individuals (or sums).

#### Classic approaches

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#### **Boolean structures**

- Plural P: the closure under  $\sqcup$  of P
- Three boys, a, b and c.
- $\llbracket the \ boys \rrbracket = a \sqcup b \sqcup c$
- The corresponding structure:



- A line from node x to node y  $x \sqsubseteq y$ .
- The predicate  $boy \{a, b, c\}$  (atomic boys).
- The predicate boys  $\{a, b, c, a \sqcup b, b \sqcup c, a \sqcup c, a \sqcup b \sqcup c\}$ .

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#### Distributive vs. collective readings

- The TAs made 14,000\$ this year. Reading 1 (dist.): Each TA separately made 14,000\$. Reading 2 (coll.): The TAs between them made 14,000\$ (as a group).
- See e.g. Lasersohn (1995), Champollion (2014) for overviews.

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## Groups and sums

- Landman (1989a;b): Pluralized noun phrases are ambiguous between group and sum readings.
- Groups: atomic individuals which represent a sum.
- Sums: the Boolean sums pf plural individuals (e.g.  $a \sqcup b$ ).
- For a plural term X,  $\uparrow(X)$  is the group reading and  $\downarrow(X) = x_1 \sqcup \ldots \sqcup x_n$  is the sum reading.
- Sums have internal structure; groups do not.

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- We may now formalize the ambiguity in (1):
  - (1) The TAs made 14,000\$ this year. Reading 1 (dist.):  $ta_1 \sqcup ... \sqcup t_n \in *14K$ Reading 2 (coll.):  $\uparrow(the \ TAs) \in *14K$
- Reading 1: the predicate made 14,000\$ this year applies to each atom of the sum of TAs.
- Reading 2 says that the group of TAs is in the extension of the predicate made 14K this year.

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## The Universal Grinder

- Gillon (1987) observes that distributivity can sometimes apply to overlapping subsets of a term.
- (2) can mean: John and Mary cooked one meal, and Mary and Bill cooked another meal.

(2) John, Mary and Bill cooked 2 meals.

- This is not the distributive reading, but it is also not the collective reading.
- This is the cover/intermediary reading.

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## The Cover Approach

- Developed by e.g. Schwarzschild (1996).
- Plurals denote sets.
- Verbs induce covers over sets.
- A cover C of set A is a set of subsets of A such that every  $a \in A$  is in some  $c \in C$ .
- Thus, in (2), the verb can induce the covers {{John, Mary}, {Mary, Bill}} and {{meal<sub>1</sub>}, {meal<sub>2</sub>}}.

#### Classic approaches

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## Restrictions

- Covers are restricted by contextual limitations.
- For instance, in (3), since we know that shoes come in pairs, the context imposes a cover of the shoes into pairs.
  - (3) The shoes  $\cos 150$ .
- However, this is too vague.

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## The Universal Grinder

- In certain contexts, count nouns can be interpreted as mass nouns. E.g.:
  - (4) After the accident there was rabbit all over the wall.
- Pelletier (1975): the Universal Grinder.
- The rabbit is interpreted as a cumulative sum of Boolean parts.

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## The ground domain

- Landman (2011):  $\downarrow_o$  maps count entities into the set of their Boolean parts.
- Count entities are in the domain of individuals.
- $D_I$ .  $\downarrow_o$  maps them into sums in the mass domain,  $D_M$ :



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## Group nouns

- The status of group nouns (such as *army*, *committee*, *team*, etc') is debatable in this framework.
- On the one hand, such nouns are morphologically singular (both in Hebrew and English).
- On the other hand, they denote non-atomic individuals (i.e. groups).
- Landman (1989a), Barker (1992), among others: groups can shift into sums.
- Analogous to the universal grinder.
- Problem: when can they shift into sums and when they cannot?

Mass vs. Individual Predicates Individual vs. Intermediate Predicates Groups vs. Plurals Singular Partitives

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Mass vs. Individual Predicates Individual vs. Intermediate Predicates Groups vs. Plurals Singular Partitives

## Mass vs. Individual Predicates

- (5) 3 women gave birth to 5 children (assume no twins etc').  $\Rightarrow$  Every boy was given birth.
  - $\Rightarrow$  Every boy was given birth by some woman.
  - $\Rightarrow$  Every woman gave birth to a boy.
  - $\Rightarrow$  \*Every woman gave birth to boy.
- (6) 3 boys ate 5 pizzas.
  - $\Rightarrow$  Every pizza was eaten.
  - $\Rightarrow$  Every boys ate some pizza.
  - $\Rightarrow$  Every pizza was eaten by some boy.
  - $\Rightarrow$  Every boy ate pizza.

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Mass vs. Individual Predicates Individual vs. Intermediate Predicates Groups vs. Plurals Singular Partitives

#### Individual vs. Intermediate Predicates

- (7) 3 women gave birth to 5 children (assume no twins etc').  $\Rightarrow$  Every boy was given birth.
  - $\Rightarrow$  Every boy was given birth by some woman.
  - $\Rightarrow$  Every woman gave birth to a boy.
  - $\Rightarrow$  \*Every woman gave birth to boy.
- (8) 3 knoghts defeated 5 highwaymen.
   ⇒ Every highwayman was defeated.
   ⇒ Every highwayman was defeated by some knight.
  - $\Rightarrow$  Every knight defeated some highwayman.

Mass vs. Individual Predicates Individual vs. Intermediate Predicates **Groups vs. Plurals** Singular Partitives

#### Groups vs. Plurals

- (9) a. The committee met in 3 rooms (?simultaneously).
  - b. The boys met in 3 rooms ( $\checkmark$  simultaneously).
- (10) a. The crew is heaving a sail.  $\Rightarrow$  Probably one sail.
  - b. The sailors are heaving a sail.
    - $\Rightarrow$  One sail per sailor? I think at least more likely.

Mass vs. Individual Predicates Individual vs. Intermediate Predicates Groups vs. Plurals Singular Partitives

## Singular Partitives

- (11) The family is seated on a couch.  $\Rightarrow$  Probably one couch.
- (12) Some of the family is seated on a couch (the rest are sitting on a chair).
   ⇒ Maybe more than one couch
  - $\Rightarrow$  Maybe more than one couch.

#### **Presentation Outline**





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**Domains and Operators** 

- Each argument *a* of each relation *R* is associated with a tuple  $\langle D_{R,a}, \Pi_{R,a} \rangle$ .
- $D_{R,a}$  is the domain for which a is defined.
- $\Pi_{R,a}$  is a set of shifting operators (repair mechanisms) which can apply to *a* and attempt to shift it to  $D_{R,a}$ .



- Clusters are atoms which correspond to sums of individuals, groups or mass entities.
- A generalization of Landman's notion of 'groups'.
- For instance, plurals can shift from sums of individuals into sums of clusters.
- This is the intermediary reading.
- Groups usually cannot shift into sums of clusters.
   Sometimes they can. It depends on the relation and its Π.

**Background assumptions** 

- $D_{R,a}$  and  $\Pi_{R,a}$  can change according to context.
  - (13) Even without intending to do it, I used my swarm to carry my voice. His head craned around, as if to look at the swarming bugs who had just, for all intents and purposes, spoken.<sup>1</sup>

<sup>1</sup>Found in: Worm (an online novel), Chapter 12.6 URL: https://parahumans.wordpress.com/category/stories-arcs-11/arc-12plague/12-06/

Domains Shifting Operators Predicate Charts

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**Domains** Shifting Operators Predicate Charts

## The Domains

- Each domain is an algebraic structure in the sense of Link (1983).
- $D_I$  individuals;  $D_G$  groups;  $D_M$  mass;  $D_C$  clusters.
- $D_M$  is the only one which is non-atomic.
- Clusters are atoms which correspond to a collective perception of a sum (like Landman (1989a)'s notion of 'group').
- When a sum of atoms participates in an event collectively, they are perceived as a cluster.

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**Domains** Shifting Operators Predicate Charts

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## Graphically





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## Graphically



Domains Shifting Operators Predicate Charts

## Double Arrows

- $\Uparrow_{c}$  maps every sum into a sum of clusters which correspond to a cover of its parts.
- A cover (as in Schwarzschild (1996)) c of a set X: a set of subsets of X such that each x ∈ X is also in some c ∈ c.
- Thus, if s is a sum, then  $\uparrow_{\mathbf{c}}(s)$  is  $c_1 \sqcup ... \sqcup c_n$  such that there is some cover **c** of the parts of s and every  $c \in \{c_1...c_n\}$  is a cluster, and there is some  $c' \in \mathbf{c}$  such that  $\uparrow (c') = c$ .
- $\Downarrow_{D_M}$  just shifts anything into the sum of its material parts.

Domains Shifting Operators Predicate Charts

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## Graphically



Domains Shifting Operators Predicate Charts



- Each predicate P, in each context c, is associated with a chart  $\mathscr{C}_{P,c}$ .
- Charts represent what speakers assume about language and about the world.
- Charts encode facts such as "if something is eaten, then its parts are eaten as well", and "it is impossible to give birth collectively".

Domains Shifting Operators Predicate Charts

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- $\mathscr{C}_{P,c}$  maps every argument position  $P_i$  of P into a tuple  $\langle D', \Pi \rangle$  such that D' is a subset of the nominal domain and  $\Pi$  is a set of shifting operators.
- D' is the set for which the atoms of  $P_i$  is defined.
- $\Pi$  is the set of semantic shifts available for P.

Example References

#### **Presentation Outline**

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Give birth vs. defeat

- Giving birth is a relation between individuals. Therefore it is only defined for  $D_I$ .
- No repair mechanisms (for simplicity).
- Defeating is a relation between individuals or clusters of individuals.
- It is therefore defined for  $D_I \cup D_C$



- Ignoring contexts,  $\mathscr{C}_{gbirth}$  maps both subject and object to  $\langle D_I, \emptyset \rangle$ .
- $\mathscr{C}_{defeat}$  maps the subject and object to  $\langle D_I \cup D_C, \{ \Uparrow_{\mathbf{c}} \} \rangle$ .

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Give birth vs. eat

- Giving birth is a relation between individuals. Therefore it is only defined for  $D_I$ .
- No repair mechanisms (for simplicity).
- The subject of *eat* must be an individual.
- No repair mechanisms (for simplicity).
- The object must be a sum of mass-clusters.
- Any kind of entity can be eaten, so the repair mechanism would be  $\uparrow_{\mathbf{c}} \circ \Downarrow_{D_M}$ .



- Ignoring contexts,  $\mathscr{C}_{gb}$  maps both subject and object to  $\langle *D_I, \emptyset \rangle$ .
- $\mathscr{C}_{eat}$  maps the subject to  $\langle *D_I, \emptyset \rangle$ .
- It maps the object to  $\langle *D_{Ch}, \{ \Uparrow_{\mathbf{c}} \circ \Downarrow_{D_M} \} \rangle$ , where  $D_{Ch}$  is the set of chunks (mass clusters).

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- Following Landman (2000), I assume that verbs describe plural events.
- Every plural event is a sum of atomic events.
- Every atomic part of each argument is assigned exactly one thematic role by some atomic event.

## Derivation (sketchy)

 $\llbracket \text{The boys ate the pizzas} \rrbracket = \\ \llbracket \text{eat} \rrbracket (\sqcup Boy)(\sqcup Pizza) \\ \sqcup Boy \in *D_I, \text{ so no shift is required.} \\ \sqcup Pizza \notin *D_{Ch}, \text{ so } \Uparrow_{\mathbf{c}} \circ \Downarrow_{D_M} \text{ tries to repair.} \\ \Downarrow_{D_M} (\sqcup Pizza) = Pizza_{\downarrow} \text{ is just the material parts of all pizzas.} \\ \land (D_{I} = \bullet) \text{ is present for the state of the state of$ 

 $\uparrow_{\mathbf{c}} (Pizza_{\downarrow})$  is a sum of chunks which together cover all pizas.

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## Graphically



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