

The Language of Mathematics

—when one alphabet just isn't enough—

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Introduction

Everybody's Problem

- For all sets A , $\emptyset \subseteq A$.
 - ▶ The empty set is **contained in** every set.
 - ▶ The empty set is **in** every set.
- $\emptyset \notin \emptyset$.
 - ▶ The empty set is not **an element in** every set.
 - ▶ The empty set is **not in** every set.

The Language of Mathematics?

- What is Mathematics?
- Slightly tautological: Mathematics is **what Mathematicians do**.
- The Language of Mathematics is the **language Mathematicians use** when doing Mathematics.

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There are issues with this. . .

$$| a || b \quad \forall a \wedge b \in X.$$

M. Cramer, *Proof-checking mathematical texts in controlled natural language*, PhD thesis, 2013.

M. Ganesalingam, *The Language of Mathematics*, Springer, 2013.

The Language of Mathematics

And this language is:

- Highly **context-dependent**, depending on the addressee (layman, student, colleague. . .).
- In essence the attempt to **convince** an imagined reader that a **formal proof** of a given proposition exists (resp. that the proposition is **true**).

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- In essence the attempt to **convince** an imagined reader that a **formal proof** of a given proposition exists (resp. that the proposition is **true**).
- There is a weird **dilemma**; with the axioms, definitions and the propositions **all the information is there**, but one could also write down **the complete formal proof**.
- So the writer provides enough information for an **imagined reader** to come to the conclusion that the proposition is provable **on his own**. In particular, the writer tries to **anticipate the difficulties** the reader might have.

... Compared to Natural Language

The most fundamental difference mathematical language exhibits compared with natural language is the treatment of **information content**:

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- In natural language, statements **add information**, i.e., restrict context.
- In mathematical language, statements **must be inferable** from the already available information.
- Thus the crucial property of a mathematical statement is its **attentive content**.
- Every step in a proof does not add new information, but it draws the attention of the reader to **the steps in a imagined formal proof** the writer deems crucial.

Example

Theorem

There are infinitely many prime numbers.

Proof.

Let n be any natural number. Consider $k = n! + 1$. Let p be a prime that divides k . If $p \leq n$, then p divides $n!$, so p does not divide k . Contradiction. □

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Let n be any natural number. Consider $k = n! + 1$. Let p be a prime that divides k , by the Fundamental Theorem of Arithmetic. If $p \leq n$, then p divides $n!$, so p does not divide k , because otherwise p would divide 1, and primes are larger than 1. Contradiction. □

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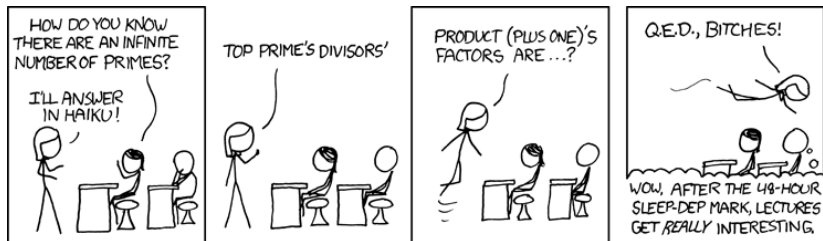
Theorem

There are infinitely many prime numbers, i.e., for each natural number n there is a prime $p > n$.

Proof.

Let n be any natural number. Consider $k = n! + 1$. Then $k \geq 2$. Let p be a prime that divides k , by the Fundamental Theorem of Arithmetic. If $p \leq n$, then p divides $n!$, so p does not divide k , because otherwise p would divide 1, and primes are larger than 1. Contradiction. □

Example



<http://xkcd.com/622/>

Overview

Notational Types

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- mixed, $\kappa \rightarrow \lambda_{\nu}^{\mu} \quad [E : F] \quad \binom{n}{k} \quad \int_y^z f \, dx \quad \log_a b$

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- mixed, $\kappa \rightarrow \lambda_\nu^\mu [E : F] \binom{n}{k} \int_y^z f dx \log_a b$
 - ▶ complex types of simple notations, e.g., \log has type [implicit-right-below, prefix].

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What does this formula mean:

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And this?

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Definition

A *mouse* is an iterable premouse.

This is not restricted to words, but also happens with symbols:

- π can be the number, or the prime counting function;
- \aleph can be the function, or the size of the continuum.

This can be disambiguated with a **typed lexicon**.

Formal and Informal Language

It is widely believed that one can state any mathematical result purely in first-order logic. For example the **Power Set Axiom**:

$$\forall x \exists y \forall z : z \in y \leftrightarrow (\forall a : a \in z \rightarrow a \in x).$$

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It is widely believed that one can state any mathematical result purely in first-order logic. For example the **Power Set Axiom**:

$$\forall x \exists y \forall z : z \in y \leftrightarrow (\forall a : a \in z \rightarrow a \in x).$$

But we can state the Power Set Axiom semi-formally:

Say that a is a subset of b iff $\forall z : z \in a \rightarrow z \in b$.

Then define the powerset of a , $\mathcal{P}(a)$, to be the set of all subsets of a .

$$\forall x \exists y : y = \mathcal{P}(x).$$

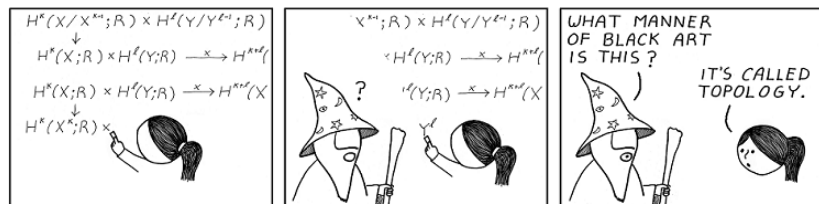
For each set there is its powerset.

This formulation required the **expansion of the lexicon** through informal language use.

Implicit Definition

For each line L there is a point p_L such that p lies in L .

This defines a **function** from the space of lines to the space of points.



<http://abstrusegoose.com/253>

A typical problem in dealing with plurals is that one might talk about a **collective property** or a collection of things with a **distributive property**.

- 12 and 25 are coprime. \rightsquigarrow collective property.
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- A , B and C are (pairwise) disjoint. \rightsquigarrow distributively, all pairs have a collective property.
- φ and ψ are inconsistent. \rightsquigarrow ambiguity.
 - ▶ Is $\{\varphi, \psi\}$ inconsistent, or is φ inconsistent and ψ inconsistent?
- φ and ψ imply χ . \rightsquigarrow ambiguity.
 - ▶ $\{\varphi, \psi\} \vdash \chi$ or $\{\varphi\} \vdash \chi$ and $\{\psi\} \vdash \chi$?

Determiners

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| so let b_1, \dots, b_n be a base of V .

And **the** can also be an anaphora:

| Suppose there are such a field and vector space.
| Let B be a base of **the vector space**.

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Furthermore, *some* and *every/all* cannot be treated symmetrically, as *some* has **existential import**.

Then $V = U \cap H$ for some $U \in \mathcal{I}$.	Then $U \cap H = i^{-1}(U)$.
Then $V = U \cap H$ for all $U \in \mathcal{I}$.	# Then $U \cap H = i^{-1}(U)$.

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Then $V = U \cap H$ for all $U \in \mathcal{I}$.	# Then $U \cap H = i^{-1}(U)$.

And then, some people are just reckless:

$\neg A(x) \forall x \in X \Leftrightarrow \exists x \in X : \neg A(x)$.

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| One of the following statements is false.

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Sometimes, properties of variables are restricted and/or may be lifted:

- | Suppose that $n > 0$. Then ...
- | Now suppose that $n \leq 0$. Then ...

Presuppositions (1)

| Let n be the smallest element of A .

This presupposes that A indeed **does have a smallest element**.

Contrary to conversational language, presuppositions in mathematics do not add information, but are assumed to be **inferred from the context**. If the presupposition can't be **met**, we have a **logical mistake**.

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| Let A be a well-founded set and let n be the smallest element of A .

| # If A is a set of reals, let n be the smallest element of A .

| If A is a set of naturals, let n be the smallest element of A .

Cramer, Kühlwein, Schröder. *Presupposition Projection and Accommodation in Math. Texts*, KONVENS, 2010.

Presuppositions (2)

If a presupposition can't be met, it can be accommodated.

| Define (a function) $\min A$ to be the smallest element of A .

This presupposes that all A in the domain of \min have a smallest element. If this can not be (directly) inferred from context, we can locally accommodate the presupposition, i.e., restrict the domain of \min to the sets A that have a minimal element.

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| Divide both sides of the equation by x .

This presupposes that x is never 0. Accommodating this is the source of many mathematical errors; even among trained Mathematicians.

Cramer, Kühlwein, Schröder. *Presupposition Projection and Accommodation in Math. Texts*, KONVENS, 2010.

Disambiguation

Typing

We can enforce manual typing (Mizar does this):

| # Find f with $f(x + y) > x \cdot y$.

| Find a function f with $f(x + y) > x \cdot y$.

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However, this is very tedious in actual applications and quite unnatural. An excerpt from a Mizar's definition of logics:

| let A be alphabet; let p,q be formula of A;
| func p '->' q -> formula of A equals [. . .];

| let A1, A2 be alphabet, p be formula of A1, q be formula of A2;
| # consider r = p '->' q;

In these frameworks one necessarily needs **Typecasts**.

Context

Alternatively, one can decide to read potentially ambiguous statements with the **expectation** that they can be disambiguated from **context**.

| Let $f \subseteq \mathbb{R}^2$ be a functional relation
| such that for all x, y , $f(x + y) > x \cdot y$.

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So we make the general assumption that mathematical text in fact **is non-ambiguous** and see if we can **meet** this assumption.

This strategy was implemented in the **Naproche Project**, but was deemed too **computationally intensive** for practical application.

J. Schlöder, *Internship Report*, Naproche Project, 2010.

M. Cramer, *Proof-checking mathematical texts in controlled natural language*, PhD thesis, 2013.

Reversing this, one can also infer that one reading is **inconsistent**.

| Define f such that for all $x, y \in \mathbb{R}$ $f(x + y) > x \cdot y$.

In this case one can infer that $f(x, y)$ is not used multiplicatively:
For there is no number f s.t. for all x and y , $f \cdot (x + y) > x \cdot y$.

Consistency

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Sometimes this is our only hope—when typing does not help us.

Recall the subset-element problem. Both (*contained*) *in* and (*element*) *in* are relations **between sets**.

But we can observe that in both cases one of the two possible readings is **inconsistent**.

So if confronted with two ambiguous readings of a sentence, we can check **if one of them is inconsistent** and discard this reading.

Mizar

- Has non-ambiguous syntax based on **Pascal**.
- Is **statically typed**, to avoid ambiguities.
- Requires **manual premise selection**.
- Proof-checking is **local** to each statement.
- Supports **schemata** to give second order logic capabilities.
- Its logic is axiomatized as **Tarski-Grothendieck Set Theory**.
- Every step in a proof must be **explicated**.
- Is currently the **largest collection** of formalized knowledge; most important results according to the MML:
 - ▶ Fundamental theorems of algebra and arithmetic (Milewski; Kornilowicz, Rudnicki).
 - ▶ Jordan Curve theorem (Kornilowicz et al.).
 - ▶ Levy Reflection theorem (Bancerek).
 - ▶ Gödel Completeness theorem (Koepeke, Braselmann, S.).

```
reserve n,p for Nat;  
theorem Euclid: ex p st p is prime & p > n proof  
set k = n! + 1;  
n! > 0 by NEWTON:23;  
then n! >= 0 + 1 by NAT_1:38;  
then k >= 1 + 1 by REAL_1:55;  
then consider p such that  
A1: p is prime & p divides k by INT_2:48;  
A2: p <> 0 & p > 1 by A1,INT_2:def 5;  
take p;  
thus p is prime by A1;  
assume p <= n;  
then p divides n! by A2,NAT_LAT:16;  
then p divides 1 by A1,NAT_1:57;  
hence contradiction by A2,NAT_1:54; end;
```

F. Wenzel & F. Wiedijk, *A comparison of Mizar and Isar*, Journal of Automated Reasoning, 2002.

Naproche

- Implements a **controlled natural language** inspired by the language in mathematical textbooks.
- Supports **implicit function** definition.
- Also uses **typing**, but has, e.g., also **quantifier scope disambiguation** and **lexical disambiguation**.
- Computes **presuppositions** and possibly accomodates them.
- **Selects premises** automatically.
- Proof-checking is **contextual** (proofs are analyzed via **DRT**).
- The fundamental logic is a weak fragment of **second order logic** with identity.
- Is currently unable to sustain large knowledge bases, but:
 - ▶ *Grundlagen der Analysis* by E. Landau (Cramer)
 - ▶ Fragments of Set Theory (Cramer, Kühlwein, S.).
 - ▶ Number Theory by M. Carl (ongoing project).

Lemma 1: For all m, n , $m + n - m = n$.

Lemma 2: No prime p divides 1.

Lemma 3: If n divides k and m , then n divides $k - m$.

Lemma 4: For every n , for every k , k divides $n!$ or $k > n$.

Lemma 5: For every n , $n = 1$ or some prime p divides n .

Theorem: For every n , there is a prime p such that $p > n$.

Proof:

Fix n . Then $n! + 1$ is a natural number and $n! + 1 \neq 1$.

So there is a prime p such that p divides $n! + 1$.

Assume for a contradiction that it is not the case that $p > n$.

Hence p divides $n!$.

Then p divides 1. Contradiction.

Qed.

Formalization by Marcos Cramer, University of Luxembourg.

Thank you!