

Focus in Questions

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DIP Colloquium²
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October 25, 2013



Zentrum für Allgemeine Sprachwissenschaft,
Berlin

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Gefördert durch das BMBF

Humboldt-Universität zu Berlin

Gefördert durch die DFG (SFB 632)



¹ I gratefully acknowledge support by the Bundesministerium für Bildung und Forschung (Projektförderung Zentrum für Allgemeine Sprachwissenschaft, Berlin, Förderkennzeichen 01UG0711) and by the Deutsche Forschungsgemeinschaft (DFG), SFB 632 "Informationsstruktur".

² These are slides that are revised and somewhat extended after the presentation. Thanks in particular to Floris Roelofsen, Katja Jasinskaja, Robert van Rooij, Remko Scha, Martin Stokhof and Henk Zeevat for comments, and to Andreas Haida, Clemens Mayr and Sophie Repp for comments at a presentation in Berlin.

1 Issues of this talk

Context:

- (1) Semantics of speech acts as **acts** that change the world by introducing new commitments (cf. Szabolcsi 1982³)
- (2) Explanation of embedding of illocutionary acts under "semantic" operators like negation, quantification, conditionals, predicates like *wonder* (Cohen & Krifka 2011⁴, Krifka t. app.⁵)

With questions: Embedded questions (question radicals vs. question speech acts)

- (3) Negation in polarity questions
 - a. *Is there a vegetarian restaurant around here?*
 - b. *Is there no vegetarian restaurant around here?* – why different from (a)?
 - c. *Isn't there a vegetarian restaurant around here?* – why different from (b)?
- (4) Here: Focus in polarity (yes/no) questions:
 - a. *Did John order soup? – Yes. / No. / #No, Mary did. / No, he ordered salad.*
 - b. *Did JOHN order soup? – Yes. / #No. / No, MARY did. / #No, he ordered salad.*
- (5) Other topics
 - a. Question tags: *John ordered soup, didn't he?*
 - b. Focus in constituent questions: *And who ordered SOUP?*

³ Szabolcsi, Anna. 1982. Model theoretic semantics of performatives. In: Kiefer, Ferenc, (ed), *Hungarian linguistics*. Amsterdam: John Benjamins, 515-535.

⁴ Cohen, Ariel & Manfred Krifka. 2011. Superlative quantifiers as modifiers of meta-speech acts. *The Baltic International Yearbook of Cognition, Logic and Communication* 6: 1-56.

⁵ Krifka, Manfred (to appear), Embedding illocutionary acts. In: Roeper, Tom & Margaret Speas (eds.): *Recursion: Complexity in Cognition*. Springer.

2 Basic framework for speech acts

2.1 Commitment states and their updates

- (1) **Common Ground / Commitment State** c :
Set of publicly shared propositions, as accrued so far in conversation;
containing both propositions about the world
and about conversational commitments of the interlocutors.
- (2) Notice that the same commitment state can be reached in different ways.
- (3) Example, assertive commitment⁶:
 $S_1[S_2] \vdash \varphi$: S_1 has assertive commitments to S_2 w.r.t. the proposition φ ,
that is (cf. Alston 2000⁷):
 - S_1 has to provide evidence for φ if asked to do so,
 - S_1 has to face social consequences if φ turns out to be false,
e.g. loss of face, loss of trust
- (4) Update of c with speech act A_{S_1, S_2} , where S_1 : Speaker, S_2 : Addressee:
 $c + A_{S_1, S_2} = c \cup \text{com}_c(A_{S_1, S_2})$,
where $\text{com}_c(A_{S_1, S_2})$: the commitments originating from A at c .
- (5) $c + S_1$, to S_2 : *It is raining*.
= $c \cup \text{com}_c(S_1, \text{to } S_2: \textit{It is raining.})$
= $c \cup \{S_1[S_2] \vdash \textit{'it is raining'}, \textit{'it is raining'}\}$
update by that S_1 is committed to 'it is raining' and that it is raining.

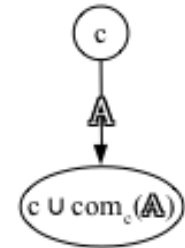


Figure 1:
Update of commitment
state c by speech act A

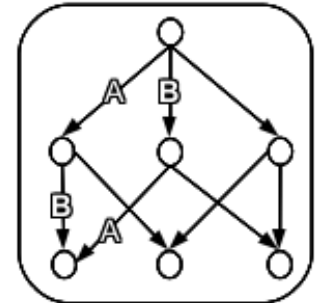


Figure 2: Same
commitment state
reached along different
ways

⁶ The turnstile \vdash stands for Frege's Judgement Stroke, cf. Frege, Gottlob (1979), *Begriffsschrift*.

⁷ Alston, William P. 2000. *Illocutionary acts and sentence meanings*. Cornell University Press.

2.2 Commitment Spaces and their updates

(6) For certain phenomena, commitment states are not sufficient, as a speech act might not only change the commitment state, but the possible **continuations** of commitment states.

(7) Example: Denegation (Searle 1969⁸, Hare 1970⁹):

I don't promise to come.

– a refusal to make a promise to come.

(8) C is a Commitment Space (CS) iff
 a. C is a set of commitment states;
 b. $\exists c \in C \forall c' \in C [c \neq \emptyset \wedge c \subseteq c']$

We call the commitment state $\bigcap C$ the “root” of C, and write \sqrt{C} .

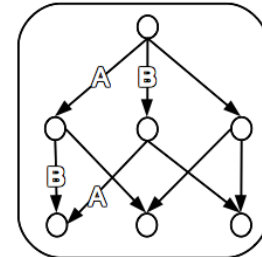
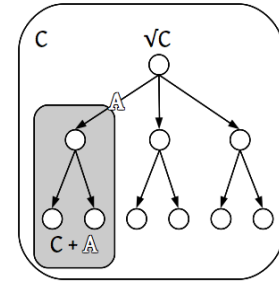
(9) Update of a commitment space with a speech act A, where A is defined for commitment states, now defined for commitment states:

$$C + A = \{c \in C \mid \sqrt{C + A} \subseteq c\}$$

(10) Notice that the same commitment state can be reached following distinct paths:

$$C + A \neq C + B,$$

$$\text{but } C + A + B = C + B + A$$



⁸ Searle, John. 1969. *Speech acts. An essay in the philosophy of language*. Cambridge: Cambridge University Press.

⁹ Hare, R. M. 1970. Meaning and speech acts. *The Philosophical Review* 79: 3-24.

2.3 Example: Denegation

- (11) Update of a commitment space with the denegation of A:
 $C + \sim A = C - \{c \in C \mid \exists c' \in C [c' + A \subseteq c]\}$,
 i.e. exclude from C all c for which the commitments A hold.
- (12) C + S1, to S2: *I don't say that it's pouring.*
 = C + \sim S1, to S2: it is pouring
 = $C - \{c \in C \mid \exists c' \in C [c' \cup \{S_1[S_2]\} \vdash \text{'it is pouring'}]\}$
- (13) Notice: Denegation does not change the root of the input CS,
 but prunes the possible future developments;
 it is a **meta speech act** (Cohen & Krifka 2011).
- (14) Update with denegation of A, lifted to commitment spaces
 (strict version, excluding A in the future):
 $C + \sim A = C - \bigcap \{C' \subseteq C \mid \exists C'' \subseteq C [C' + A = C'']\}$
- (15) But: Denegations can be retracted, just like simple speech acts;
 non-monotonic updates for which we need a more complex representation.

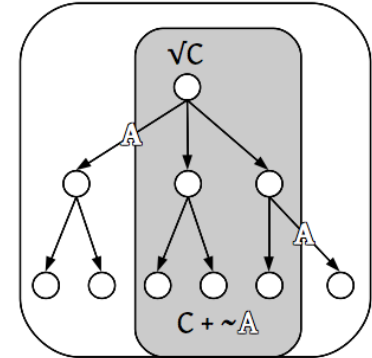
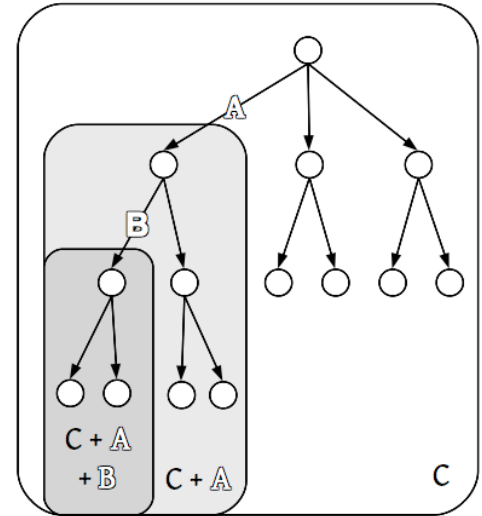


Figure 5: Denegation of commitment space with $\sim A$.

2.4 Commitment Space Developments

- (16) For non-monotonic updates we need a record of the history of how the CS developed; here: restricted to rejection of most recent acts.
- (17) This history is modeled as a **stack**, a sequence of commitment spaces, a **Commitment Space Developments (CSD)**
- (18) Update of a CSD with a speech act:
 $\langle \dots, C \rangle + A = \langle \dots, C, C+A \rangle$
- update the last commitment space of the stack: $C+A$
 - add this commitment space to the stack.

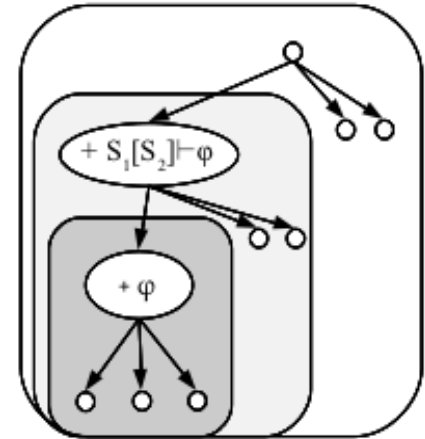


3 Assertions and reactions to assertions

3.1 Assertions

- (1) Assertions have a double purpose:
 - a. speaker expresses commitments for a proposition¹⁰
 - b. speaker attempts to make the asserted proposition part of the common ground
- (2) These two purposes can be dissociated; in particular, (b) is not essential for assertions, pace Bach & Harnish 1982¹¹:
Believe it or not, I didn't steal the cookie.
- (3) Moore's paradox
#Ed stole the cookie, but I don't believe it.
 can be explained by a pragmatic conflict between committing both to φ and to ' \neg I believe φ '.
- (4) Interpretation of Assertion as a sequence of two updates (here: $S_1 \vdash \dots$ instead of $S_1[S_2] \vdash \dots$)

$\langle \dots, C \rangle + S_1 \vdash \varphi + \varphi$	
$= \langle \dots, C + S_1 \vdash \varphi, C + S_1 \vdash \varphi + \varphi \rangle$	<p>adding assertive commitment to the proposition φ</p> <p>adding proposition φ itself</p>



¹⁰ For a commitment approach to assertion cf. MacFarlane, John. 2011. What is assertion? In: Brown, Jessica & Herman Cappelen, (eds), *Assertion. New philosophical essays*. Oxford: Oxford University Press,

¹¹ Bach, Kent & Robert M. Harnish. 1979. *Linguistic Communication and Speech Acts*. Cambridge, Mass.: MIT Press.

(5) A proposal for the syntactic and prosodic realization:

a. Syntactic realization:

TP: tense phrase, denoting a proposition,

ForceP: illocutionary force, suggested by Rizzi (1997),
cf. performative hypothesis, Ross (1970), Sadock (1974).

$$b. \langle \dots, C \rangle + \llbracket [\text{ForceP} [\text{Force}^\circ \vdash] [\text{TP} \dots]] \rrbracket^{S1, S2}$$

$$= \langle \dots, C \rangle + S_1 \vdash \llbracket [\text{TP} \dots] \rrbracket^{S1, S2} + \llbracket [\text{TP} \dots] \rrbracket^{S1, S2}$$

b. Boundary tone L%: part of expression
of assertive commitment, cf. Bartels (1997)¹².

c. Nuclear stress H*: indicates that proposition is new in c,
as L* would mark that proposition is already in c
(cf. Pierrehumbert & Hirschberg 1990¹³,
Truckenbrodt 2012¹⁴)

(6) Alternative:

S₂ assumes proposition solely due to commitment of S₁,

based on the standing of S₁ in the community of speakers:

But if a lie would not endanger the esteem in which the utterer was held, nor otherwise be apt to entail such real effects as he would avoid, the interpreter would have no reason to believe the assertion. – Peirce 1908¹⁵

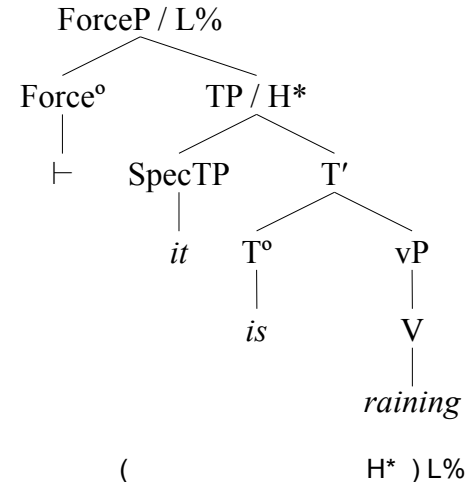


Figure 8:
Syntactic structure of assertion clause
and assignment of tones

¹² Bartels, Christine. 1997. *Towards a compositional interpretation of English question and statement intonation*. Ph.D. Dissertation, University of Massachusetts at Amherst.

¹³ Pierrehumbert, Janet & Julia Hirschberg. 1990. The meaning of intonational contours in the interpretation of discourse. In: Cohen, Philip R. & Jerry L. Morgan, (eds), *Intentions in communication*. Cambridge, Mass.: MIT Press, 271-311.

¹⁴ Truckenbrodt, Hubert. 2012. Semantics of intonation. In: Maienborn, Claudia, Klaus von Stechow & Paul Portner, (eds), *Semantics: An international handbook of natural language and meaning*, Vol. 3. Berlin: Walter de Gruyter,

¹⁵ Ch. S. Peirce [ca. 1908] Judgement and assertion. In *Collected Works* (1936), 5.547.

3.2 Reaction to assertions

- (7) The part $\langle \dots, C \rangle + S_1 \vdash \varphi$ is accepted without any reaction, and difficult to reject:
A: *You stole my cookie.*
B: *Don't say that! / Take that back! You will regret it.*
- (8) The part $\langle \dots, C + S_1 \vdash \varphi \rangle + \varphi$ is often explicitly accepted, and easy to reject:
A: *You stole my cookie.*
B: *Uh-huh. / Yes. / No.*
- (9) Mechanism of response particles (cf. Krifka 2013, also Farkas & Roelofsen to appear):
– TP of antecedent clause introduces a propositional discourse referent,
– Reponse particles are anaphoric on such prop. discourse referens
and use them to express speech acts.
- (10) The move $+ \varphi$ corresponds to the “projected set” in Farkas & Bruce (2011)¹⁶,
the move $+ S_1 \vdash \varphi$ corresponds roughly to the commitments of S_1
- (11) Answer *okay, uh-huh*, or no reaction:
 S_2 accepts the proposed commitment space,
in particular: accepts φ as part of the common ground,
but does not express a public commitment for the proposition φ
 $\langle \dots, C + S_1 \vdash \varphi, \quad \text{Assertion of } \varphi \text{ by } S_1$
 $\quad C + S_1 \vdash \varphi + \varphi \rangle$ proposal to make φ common ground

¹⁶ Farkas, Donka F. & Kim B. Bruce. 2010. On reacting to assertions and polar questions. *Journal of Semantics* 27: 81-118.

3.3 Acceptance and Rejection with *yes* and *no*

(12) Answer *yes*: S_2 asserts the same proposition:

$\{ \dots, C + S_1 \vdash \varphi, \quad \text{Assertion of } \varphi \text{ by } S_1$
 $C + S_1 \vdash \varphi + \varphi, \quad \text{proposal to make } \varphi \text{ common ground}$
 $C + S_1 \vdash \varphi + \varphi + S_2 \vdash \varphi \} \quad \text{agreeing assertion of } \varphi \text{ by } S_2$

where *yes* picks up a propositional discourse referent introduced by the TP of the antecedent clause (Krifka 2013)

(13) Answer *no*: S_2 negates the same proposition;

for consistency, this requires a previous rejection by a REJECT operation, as a common ground c cannot contain both φ and $S_2 \vdash \neg\varphi$:

$\{ \dots, C + S_1 \vdash \varphi, \quad \text{commitment of } S_1 \text{ towards } \varphi$
 $C + S_1 \vdash \varphi + \varphi, \quad \text{proposal to make } \varphi \text{ common ground}$
 $C + S_1 \vdash \varphi, \quad \text{REJECT}_{S_2}: \text{Return to last step}$
 $C + S_1 \vdash \varphi + S_2 \vdash \neg\varphi \} \quad \text{opposing assertion of } \neg\varphi \text{ by } S_2$

(14) The resulting common ground contains conflicting commitments, but is not contradictory.

$\{ \dots, C, C + A_{S_1, S_2} \} + \text{REJECT}_{S_2} = \{ \dots, C \}$

(15) Notice that *no* does not itself reject, but enforces a prior rejection, no rejection e.g. in confirming responses to assertion that is negated:

S_1 : *Ed didn't steal a cookie.* S_2 : *No, he didn't.*

(16) REJECT can be expressed by particles,

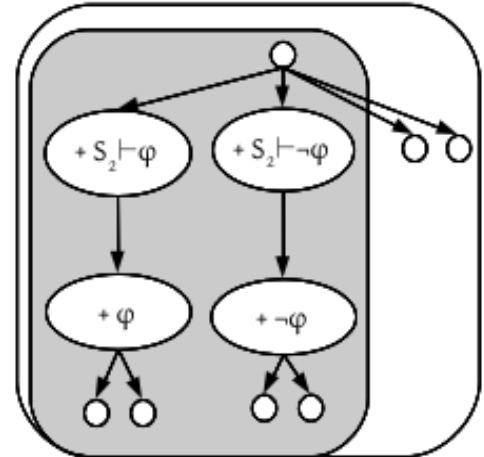
cf. Romanian *ba*, Hungarian *de* in Farkas & Roelofsen (to appear)¹⁷

¹⁷ Farkas, Donka F. & Floris Roelofsen. 2012. Polar initiatives and polar particle responses in an inquisitive discourse model. Manuscript

4 Polarity questions

4.1 Interpretation of polarity question as flipped assertions

- (1) Question radicals vs. questions speech acts:
 - a. *Mary knows* [_{CP} *whether* [_{TP} *John arrived*]]
 - b. *Did John arrive?*
- (2) Question radicals: A set of propositions (cf. Hamblin 1973):
[_{CP} *whether* [_{TP} *John arrived*]],
interpreted as {'*John arrived*', '*¬John arrived*'}, = { φ , $\neg\varphi$ }
- (3) Use in embedded questions (weak reading):
Mary knows whether John arrived.
 $\lambda i \forall p \in \Phi [p(i) \rightarrow \text{Mary knows in } i \text{ that } p]$
- (4) Syntax of polar question speech act, illocutionary operator: ?
complementizer not realized
[_{ForceP} [_{Force} ?-*did* [_{CP} *whether* [_{TP} *John* *t*_{did} *arrive*]]]]
- (5) Interpretation as a meta speech act:
{ ..., C } + S₁, to S₂: [_{ForceP} ?-*did* [_{CP} *whether* [_{TP} *John arrive*]]]
= { ..., C, { \sqrt{C} } \cup {C + S₂ \vdash p + p | p \in { φ , $\neg\varphi$ } }
- (6) Notice that some predicates embed illocutionary acts,
e.g. *Mary wonders* [_{ForceP} *whether* *John arrived*],
Why not question radical extension / intension (cf. Groenendijk & Stokhof 1984¹⁸)?
Discourse particles in German express illocutionary force:
Maria fragt sich, ob John denn angekommen ist.



¹⁸ Groenendijk, Jeroen & Martin Stokhof. 1984. *Some Papers on Questions and Answers*. Ph.D. dissertation, University of Amsterdam.

4.2 Answers to polarity questions

(7) Congruent answer specify one of the options:

a. *Yes*: Picks up discourse referent for TP,

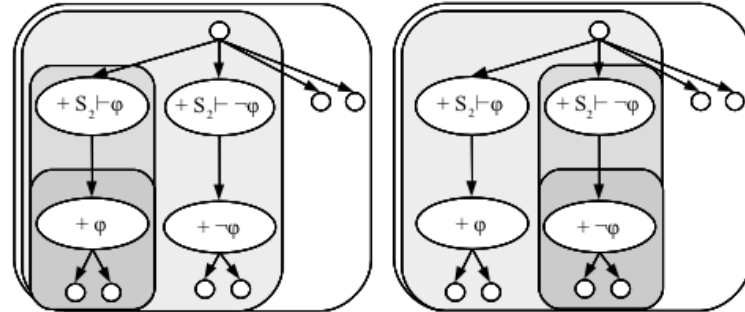
φ = 'John arrived',

S_2 asserts the proposition of this discourse referent, φ .

b. *No*: Picks up discourse referent for TP,

φ = 'John arrived',

S_2 asserts the negation of the proposition of this discourse referent, $\neg\varphi$



Observe:

Different from reaction *no* to assertion, as no prior rejection is required.

(8) Incongruent answers, e.g. *I don't know*:

Requires first a REJECT operation,

followed by assertion $S_2[S_1] \vdash$ 'S₂ does not know whether φ ';

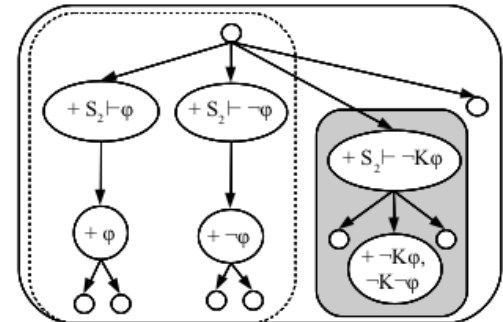
REJECT is necessary due to pragmatic inconsistency

of $S_1 \vdash \varphi$, $S_1 \vdash \neg K\varphi$ and $S_1 \vdash \neg\varphi$, $S_1 \vdash \neg K\neg\varphi$,

cf. Moore's paradox:

#*John has arrived*,

but I don't know that he has arrived.



4.3 Evidence for questions as flipped assertions

- (9) Interrogative flip with reportatives, evidentials
(Speas & Tenny 2003¹⁹, Faller 2006²⁰).
What has John reportedly done?
Expected answer: *She (reportedly) called the boss an idiot.*
- (10) Interpretation of discourse particles
(Zimmermann 2004²¹, German *wohl*):
- | | |
|---|---|
| a. <i>Es wird wohl regnen.</i>
'Presumably, it will rain.' | b. <i>Wird es wohl regnen?</i>
'Will it rain, presumably?' |
|---|---|
- (11) Egophoricity
(cf. Creissels 2008²², conjunct/disjunct systems;
here Northern Ahkvahk, NE Caucasian)
- | | |
|--|---|
| a. <i>de-de kawa qwar-ada</i>
1s-ERG paper write-EGO
'I wrote a letter' | b. <i>me-de čũda kawa qwar-ada</i>
2s-ERG when paper write-EGO
'When did you write a letter?' |
| c. <i>me-de kawa qwar-ari</i>
2s-ERG paper write-N.EGO
'You wrote a letter.' | d. <i>de-de čũda kawa qwar-ari</i>
1s-ERG paper write-N.EGO
'When did I write a letter?' |

¹⁹ Speas, Margaret & Carol Tenny. 2003. Configurational properties of point of view roles. In: di Sciullo, Anna Maria, (ed), *Asymmetries in grammar*. John Benjamins,

²⁰ Faller, Martina & Rachel Hastings. 2008. Cuzco Quechua quantifiers. In: Matthewson, Lisa, (ed), *Quantification. A cross-linguistic perspective*. Bingley: Emerald, 277-318.

²¹ Zimmermann, Malte. 2004. Zum Wohl: Diskurspartikeln als Satztypmodifikatoren. *Linguistische Berichte* 199: 253-286.

²² Creissels, Denis. 2008. Remarks on so-called "conjunct/disjunct" systems. Conference on *Syntax of the World's Language* Berlin.

4.4 Monopolar questions

- (12) Declarative questions with bias, cf. Gunlogson (2002)²³:
There is a vegetarian restaurant around here?
- (1) Prosodic signature of this reading: L*H%,
 in contrast to regular bipolar questions, which allow for H* L%
- (13) Assume meta speech act operator **REQU**:
 $C + \text{REQU}_{S_1, S_2}(A) = \{\sqrt{C}\} \cup C + A_{S_2, S_1}$
 i.e. S_1 requests from S_2 to perform the speech act A.
- (14) In declarative questions, **REQU** is expressed solely by prosody:
 H% boundary tone: Authority shift to addressee,
 L* nuclear tone: No commitment to proposition.
- (15) $C + \text{REQU}_{S_1, S_2}([\text{ForceP} \vdash [\text{TP } \textit{John arrived}]])$
 $= \{\sqrt{C}\} \cup C + S_2 \vdash \varphi$;
 notice that this is a question that proposes only one continuation
 (**monopolar** question vs. **bipolar** question).
- (16) **Congruent** answer *yes* picks out the only proposed continuation.
- (17) Answer *no* is an **incongruent** answer,
 requires first a **REJECT** operation,
 hence more complex than *yes* – question bias!
- (18) Are monopolar questions expressible in other theories
 of the semantics of questions, e.g. inquisitive semantics?

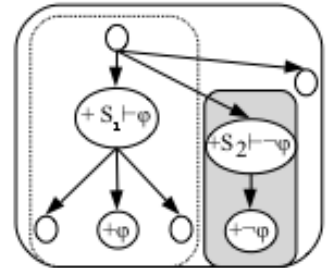
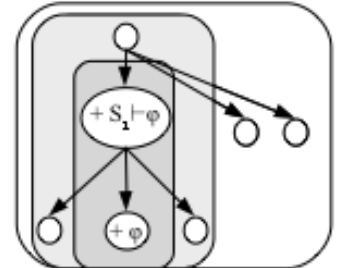
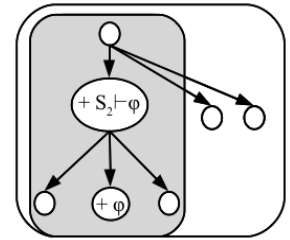


Figure 13:
 Answers *yes* / *no*
 to monopolar question

²³ Gunlogson, Christine. 2002. Declarative questions. SALT XII. Ithaca, NY: Cornell University, 124-134.

4.5 Negation in polarity questions

- (19) Polarity question based on a negated proposition with special rhetorical effect, e.g. disbelief:

Is there no vegetarian restaurant around here?

Under bipolar analysis we cannot explain this effect, as: $\{\varphi, \neg\varphi\} = \{\neg\varphi, \neg\neg\varphi\}$

Here: Analysis as monopolar question, expressing the bias.

- (20) Hence we have to assume that REQUEST can also be expressed by syntax, like ?:

$[_{\text{ForceP}} [_{\text{REQU-did}} [_{\text{ForceP}} \text{John} [_{\text{TP}} \text{t}_{\text{John}} \text{t}_{\text{did}} \text{arrive}]]]]];$

notice: there is no question radical, but an embedded assertion.

- (21) This opens an option to treat syntactically high negation

(cf. Ladd 1981²⁴) as denegation (Krifka to app.²⁵):

Didn't John arrive? (on high negation reading).

$[_{\text{ForceP}} [_{\text{REQU-did}} [_{\text{NegP}} n't [_{\text{ForceP}} \text{John} [_{\text{TP}} \text{t}_{\text{John}} \text{t}_{\text{did}} \text{arrive}]]]]]]]$

- (22) $C + \text{REQU}_{S_1, S_2} (\sim (\vdash \varphi))$

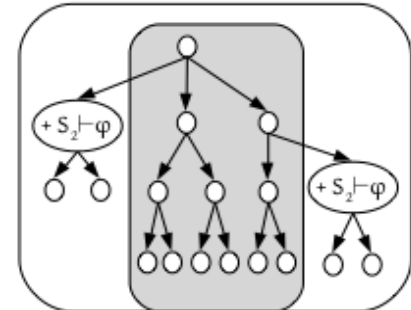
$= \{\sqrt{C}\} \cup [C + \sim S_2 \vdash \varphi]$

$= \{\sqrt{C}\} \cup [C - \{c \in C \mid \exists c' \in C [c' + S_2 \vdash \varphi \subseteq c]\}]$,

i.e. S_1 requests that S_2 rules out the assertion that φ by S_2 .

- (23) See Krifka (to app.) for the derivation

of the neutral or negative bias of such questions.



²⁴ Ladd, D. Robert. 1981. A first look at the semantics and pragmatics of negative questions and tag questions. Proceedings of the Chicago Linguistic Society. 17. Chicago: 164-171.

²⁵ Krifka, Manfred. to appear. Negated polarity questions as denegations of assertions. In Lee, Chungmin e.a. (eds.), *Contrastiveness and scalar implicatures*. Springer.

5 Constituent questions

5.1 Asking constituent questions

- (1) Constituent question radical: Set of propositions.
 - a. Propositions may overlap (Hamblin 1973)²⁶:
 $[_{CP} \textit{who} [t_{\textit{who}} \textit{arrived}]]$
 $= \{ 'x \textit{arrived}' \mid x \in \textit{PERSON} \}, = \Phi$
 e.g. { 'John arrived', 'Mary arrived', 'Sue arrived' }
 - b. Set is a partition, propositions do not overlap (Groenendijk & Stokhof 1984)²⁷
 e.g. { 'Only John arrived', 'Only Mary arrived', ... }
- (2) Constituent question radical in embedded questions:
Bill knows who arrived.
 proposition: $\lambda i [\forall p \in \Phi [p(i) \rightarrow \textit{Bill knows in } i \textit{ that } p]]$
- (3) Constituent question speech act:
 $[_{ForceP} \textit{who} [? \textit{did} [_{CP} t_{\textit{who}} [t_{\textit{who}} t_{\textit{did}} \textit{arrive}]]]]]$
 $\langle \dots, C \rangle + S_1$, to S_2 : *Who did arrive?*
 $= \langle \dots, C, \{ \sqrt{C} \} \cup \{ C + S_2 \vdash p \mid p \in \Phi \} \rangle$,
 proposed continuations restricted to assertions by the addressee (S_2)
 of propositions in the question radical.
- (4) Under Groenendijk & Stokhof approach: Continuations do not overlap;
 under Hamblin approach: Continuations may overlap; non-overlap enforced by pragmatics?

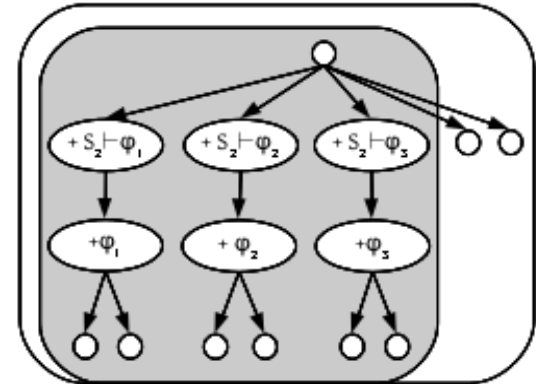


Figure 15:
Asking a constituent question

²⁶ Hamblin, C.L. 1973. Questions in Montague English. *Foundations of Language* 10: 41-53.

²⁷ Groenendijk, Jeroen & Martin Stokhof. 1984. Studies on the semantics of questions and the pragmatics of answers. Doctoral Dissertation. University of Amsterdam.

5.2 Answering constituent questions

(5) Fully congruent answer to a question:

$[_{\text{ForceP}} \vdash [_{\text{IP}} \textit{John arrived}]]$

Takes up one of the proposed continuations.

$\langle \dots, C, C' \rangle + S_2 \vdash \varphi_2 + \varphi_2,$

where $C' = \{\sqrt{C}\} \cup \{C + S_2 \vdash p \mid p \in \Phi\},$

$\varphi_2 = \textit{John arrived}$

$= \langle \dots, C, C', C' + S_2 \vdash \varphi_2, C' + S_2 \vdash \varphi_2 + \varphi_2 \rangle$

$= C''$

(6) Reaction *I don't know*

Requires prior (double) rejection,

then assertion: $S_2 \vdash \neg S_2 \textit{ does not know}$:

$C'' + \text{REJECT}_{S_2} + \text{REJECT}_{S_2} +$

$+ S_2 \vdash \neg \textit{S}_2 \textit{ knows who arrived}$

$+ \neg \textit{S}_2 \textit{ knows who arrived}$)

(7) Reaction *Not John*.

Option a: wh ranges over quantifiers

like *not John*; then: congruent answer.

Option b: partial answer;

If $C' + A$ is not defined, then

$\langle \dots, C, C' \rangle + A = \langle \dots, C, C+A, C+A \cap C' \rangle$

justified: reduction of options of C'

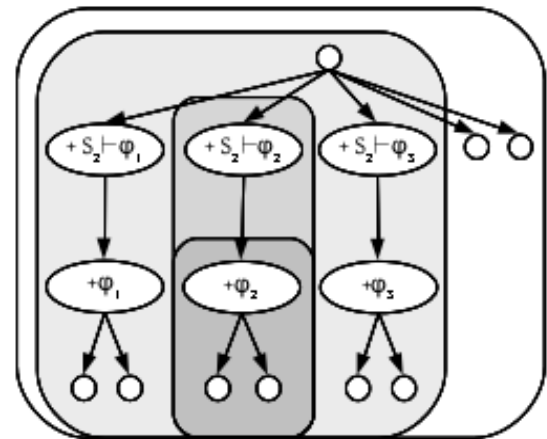
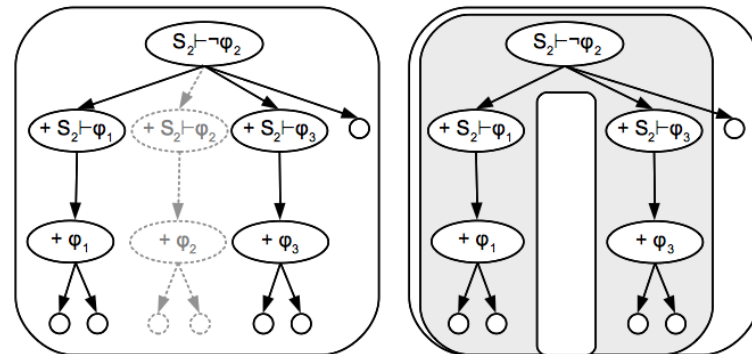


Figure 16:

Congruent answer to a constituent question.



5.3 Focus in assertions

- (8) Focus to mark congruence of answer to question:
 S_1 : *Who did arrive?*
 S_2 : *JOHN_F arrived.*
- (9) Focus indicates propositional alternatives (Rooth 1992)²⁸:
 modeled by a pair of a proposition and its alternatives:
 $\langle \text{'John arrived'}, \{\text{'x arrived'} \mid x \in \text{THING}\} \rangle$,
 = $\langle \text{'John arrived'}, \Psi \rangle$
- (10) Computation of alternative assertions:
 Focus projects to the illocutionary level.
 $\langle S_2 \vdash \text{'John arrived'}, \{S_2 \vdash \text{'x arrived'} \mid x \in \text{THING}\} \rangle$,
 = $\langle A, \underline{A} \rangle$
 a pair of an illocutionary act and a set of illocutionary acts,
- (11) Question/answer congruence (following Rooth):
 Every legal move after the question $Q^* = \text{Who did arrive?}$
 is an alternative of the assertion *JOHN_F arrived.*
- (12) In general: $C + \langle A, \underline{A} \rangle = C + A$,
 provided that $\forall A' [C + A' \text{ is defined} \rightarrow A' \in \underline{A}]$
- (13) This requirement can also be **accommodated**,
 to deal with implicit questions:
 a. $\langle \dots, C \rangle + \langle A, \underline{A} \rangle$: not defined;
 b. $\langle \dots, C \rangle + Q^* + \langle A, \underline{A} \rangle$, where Q^* : a suitable question act,
 = $\langle \dots, C, C+Q^*, C+Q^*+A \rangle$

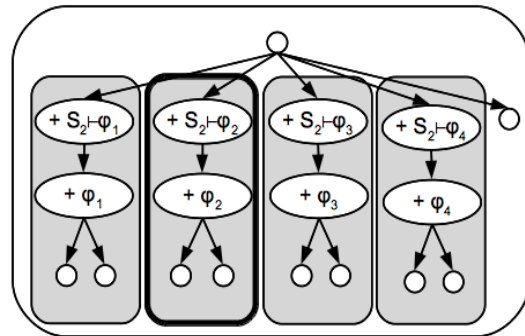


Figure 18:
 Alternatives of assertion *JOHN arrived*;
 the assertion itself (φ_2) is highlighted.

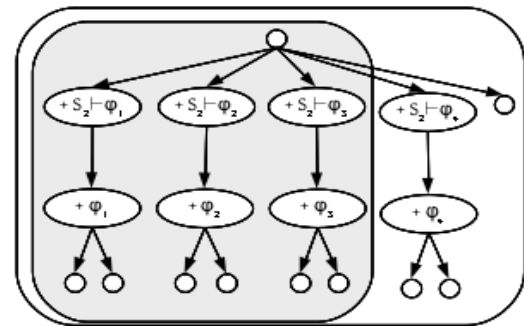


Figure 19: A question to which 18
 is a possible set of alternative assertions;
 every legal move in 19 is an assertion in 18.

²⁸ Rooth, Mats. 1992. A theory of focus interpretation. *Natural Language Semantics* 1: 75-116.

6 Focus in polarity questions

6.1 General observations

- (1) Example: *Did JOHN_F arrive?*
Congruent answers: *Yes. / No, BILL_F arrived.*
- (2) Dedicated focus marker for polarity questions in Slavic languages: *li*, in Turkish *mi*
cf. e.g. Dukova-Zheleva (2010) for Bulgarian:
 - a. *Risuva li Ivan vseki den?*
draws LI Ivan every day
'Does Ivan draw/DRAW every day?'
 - b. *Ivan li risuva vseki den?*
Ivan LI draws every day
'Does IVAN draw every day?'cf. e.g. Kamali & Buring (2011)²⁹ for Turkish:
 - c. *Ali dün iskambil mi oynadı?*
Ali yesterday cards MI played?
'Did Ali play CARDS yesterday?'
 - d. *Ali dün mü iskambil oynadı?*
Ali yesterday MI cards play?
'Did Ali play cards YESTERDAY?'
- (3) Observations with regard to focus in polarity questions:
 - a. This kind of focus in polarity questions requires the monopolar reading:
it is biased towards the proposition 'John arrived'.
 - b. As a consequence, it should be possible also in declarative questions,
and it is: *JOHN_F arrived? – No, Mary.*
 - c. Equivalent to specified constituent question (cf. Bäuerle 1979)³⁰:
Who arrived? John?

²⁹ Kamali, Beste & Danile Buring. Ms., 2011. Topics in questions. <http://homepage.univie.ac.at/glow34.linguistics/kamali.pdf>

³⁰ Bäuerle, Rainer. 1979. Questions and answers. In: Bäuerle, Rainer, U. Egli & Arnim von Stechow, (eds), *Semantics from different points of view*. Berlin: Springer, 61-74.

6.2 Analysis of focus in polarity questions

- (4) Focus indicates a commitment space C in which the alternative **monopolar** questions are asked; this corresponds to the general rule (12).
- (5) S_1 , to S_2 : $[_{\text{ForceP}} [\text{REQU-} \textit{did} [_{\text{ForceP}} \textit{John}_F [_{\text{TP}} t_{\text{John}} t_{\text{did}} \textit{arrive}]]]]]$ $\langle Q, \underline{Q} \rangle$, where the elements of \underline{Q} are monopolar questions: $\langle S_2 \vdash \textit{John arrived}, \{S_2 \vdash \textit{x arrived} \mid x \in \text{THING}\} \rangle$
- (6) $\langle \dots, C \rangle + \langle Q, \underline{Q} \rangle = \langle \dots, C \rangle + Q$, provided that $\forall Q' [C + Q' \text{ is defined} \rightarrow Q' \in \underline{Q}]$
- (7) This requirement is satisfied if *Who did arrive?* was asked immediately before:
Who did arrive? (Did) JOHN (arrive)?
- (8) Like with focused assertions, Q^* can be accommodated:
a. $\langle \dots, C \rangle + \langle Q, \underline{Q} \rangle$: not defined;
b. $\langle \dots, C \rangle + Q^* + \langle Q, \underline{Q} \rangle$, where Q^* : suitable question act,
 $= \langle \dots, C, C+Q^*, C+Q^*+Q \rangle$
- (9) Generalization over assertions (12) and questions (6):
If α is an illocutionary act with a set of alternatives $\underline{\alpha}$,
 $\langle \dots, C \rangle + \langle \alpha, \underline{\alpha} \rangle = \langle \dots, C \rangle + \alpha$,
provided that
 $\forall \alpha'$, where α' of the type of acts in $\underline{\alpha}$ (assertions, questions)
 $[C + \alpha' \text{ is defined} \rightarrow \alpha' \in \underline{\alpha}]$

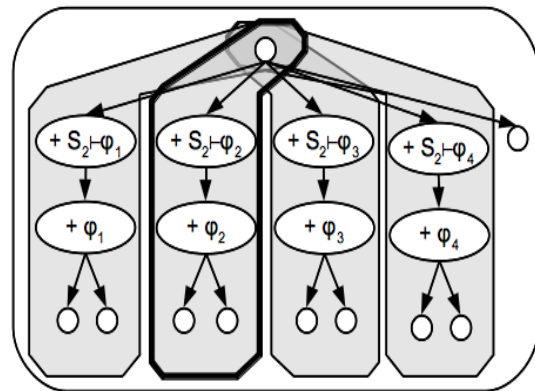


Figure 20:
Alternatives of question *Did JOHN arrive?*,
highlighted: *Did John arrive?*

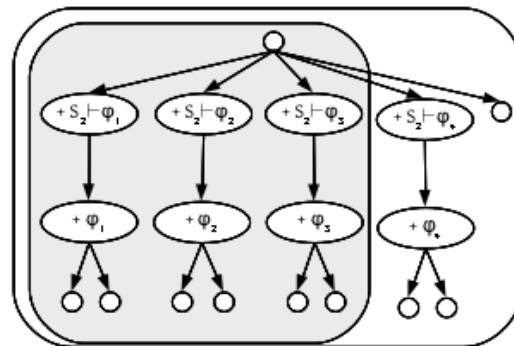


Figure 21: A question to which 20
is a possible set of alternative questions;
every legal question in 21 is a question in 20.

6.3 Answers to polarity questions with focus

- (10) *Did JOHN arrive?*
Corresponds to: *Who did arrive? (Did) John (arrive)?*
- (11) Answer *Yes* :
 S_2 asserts $[_{TP} \textit{John arrived}]$
- (12) $\langle \dots, C, C+Q^*, C+Q^*+Q \rangle + A$: a legal move,
= $\langle \dots, C, C+Q^*, C+Q^*+Q, C+Q^*+Q+A \rangle$
- (13) Answer *No* :
 S_2 asserts the negation of $[_{TP} \textit{John arrived}]$, abbrev: A_-
 $\langle \dots, C, C+Q^*, C+Q^*+Q \rangle + A_-$: not a legal move,
due to incompatibility of propositions of Q and A_-
- (14) REJECT operation leads to:
 $\langle \dots, C, C+Q^*, C+Q^*+Q \rangle + \text{REJECT} = \langle \dots, C, C+Q^* \rangle$
where Q^* : *Who did arrive?*
- (15) A_- is not a legal move at this position either;
following rule (7), Option (b):
= $\langle \dots, C, C+Q^* \rangle + A_- = \langle \dots, C+A_-, C+A_- \cap C+Q^* \rangle$
- (16) In the resulting state, it is
– established that John did not arrive (A_-),
– the remaining legal moves are answers
to the question *Who did arrive?*

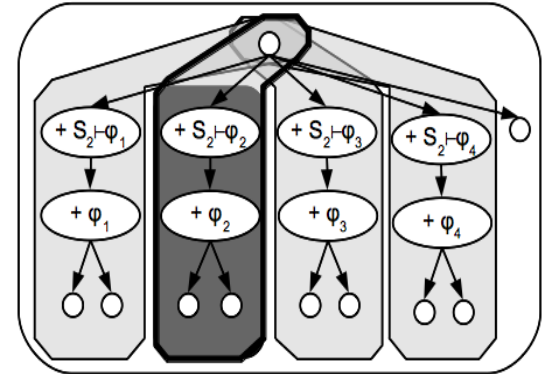


Figure 22:
Answering *yes*: Dark area.

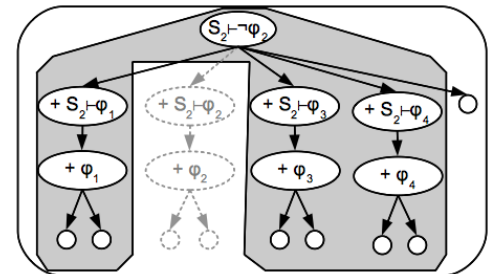


Figure 23: Answering *No*,
resulting in meaning of *Who arrived?*
restricted to persons other than John.

7 Additional topics

7.1 Tag questions

- (1) S_1 , to S_2 : *John arrived, didn't he?*
- (2) Analysis as a **disjunction** of two speech acts:
 - Assertion: *John arrived?*
 - Monopolar question: *Did John not arrive?*
- (3) Disjunction of speech acts: $C + [A \vee A'] = C + A \cup C + A'$
- (4) For speech acts like assertions, disjunction is infelicitous, as it results in a non-rooted CS:

$$C + [[S_1 \vdash \varphi + \varphi] \vee [[S_1 \vdash \psi + \psi]]$$

$$= [C + S_1 \vdash \varphi + \varphi] \cup [C + S_1 \vdash \psi + \psi]$$
- (5) Hence disjunction is interpreted at the level of propositions:
 S_1 : *John arrived or Mary arrived.*

$$C + S_1 \vdash ['\text{John arrived}' \vee '\text{Mary arrived}']$$
- (6) But disjunction of an assertion and a monopolar question results in a rooted CS and is fine:
 S_1 : *John arrived, didn't he?*

$$C + [S_1 \text{ to } S_2: \textit{John arrived} \vee S_1 \text{ to } S_2: \textit{John did not arrive?}]$$

$$= C + S_1 \vdash \varphi + \varphi \quad \cup \{ \sqrt{C} \} \cup C + S_2 \vdash \neg \varphi + \neg \varphi$$
- (7) Answer *yes* picks up proposition φ – reaction to assertion part.
 answer *no* picks up proposition φ and asserts its negation
 – reaction to monopolar question.

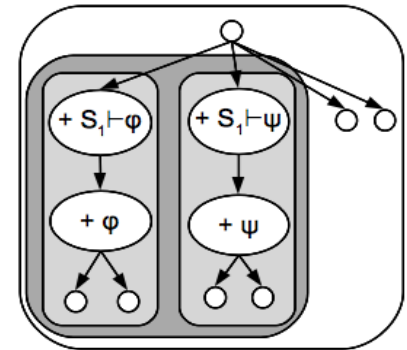


Figure 24: Disjunction of two assertions: Not a proper CS

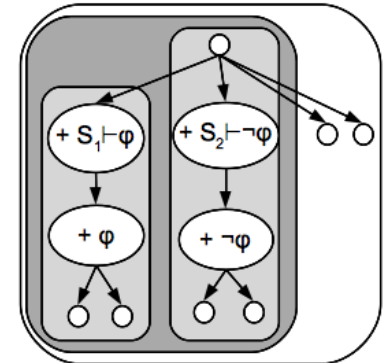


Figure 25: Disjunction of assertion and monopolar question of its negation: A proper CS

7.2 Focus in constituent questions indicate backburner questions

(8) *What did ED eat?*

(9) Such question speech acts evoke alternative question speech acts that are explicitly not asked: because they are put on hold (“**backburner questions**”):

I am interested in what Ed and Bill ate. Let's start with Ed. What did HE eat?

(10) Proposal for questions with alternatives:

S_1 : *What did ED_F eat?*

a. Question radical, Hamblin representation:

$[_{CP} \textit{what} [_{TP} \textit{Ed ate } t_{\textit{what}}]] = \{ \textit{Ed ate } x' \mid x \in \textit{THING} \}, = \Phi$, a set of propositions

b. Question speech act, as a function on CS:

$\lambda C[\{ \sqrt{C} \} \cup \{ C + S_2 \vdash \textit{Ed ate } x' \mid x \in \textit{THING} \}], = \underline{Q}$, a question act

c. Alternatives introduced by focus on *Ed*, assuming that alternatives to *Ed* are persons:

$\{ \lambda C[\{ \sqrt{C} \} \cup \{ C + S_2 \vdash \textit{y ate } x' \mid x \in \textit{THING} \}] \mid y \in \textit{PERSON} \}, = \underline{Q}$, a set of question acts

(11) Asking a question with alternatives:

$\langle \dots, C \rangle + \langle Q, \underline{Q} \rangle = \langle \dots, C, \langle C+Q, \underline{Q} \rangle \rangle$, where $C+Q = Q(C)$

(12) Answering a question with alternatives (where $\underline{Q}-Q = \underline{Q} \setminus Q$, provided that $Q \in \underline{Q}$, else undefined):

$\langle \dots, \langle C+Q, \underline{Q} \rangle \rangle + A = \langle \dots, \langle C+Q, \underline{Q} \rangle, \langle C+Q+A, \underline{Q}-Q \rangle \rangle$, removal of Q from backburner questions.

(13) Answering remaining questions:

$\langle \dots, \langle C, \underline{Q} \rangle \rangle + A$: attempt to find a $Q^* \in \underline{Q}$, then interpret as $\langle \dots, \langle C+Q^*, \underline{Q} \rangle \rangle + A$

(14) Generalization:

– take $\langle \dots, C \rangle$ as abbreviation of $\langle \dots, \langle C, \emptyset \rangle \rangle$: no remaining backburner questions

– have $\langle \dots, \langle C, \underline{Q}' \rangle \rangle + \langle Q, \underline{Q} \rangle = \langle \dots, \langle C, \underline{Q}' \rangle, \langle C+Q, \underline{Q}' \cup \underline{Q} \rangle \rangle$: new backburner questions added

7.3 Answer to questions with backburner questions

(15) Contrastive topic answers to questions: van Kuppevelt 1996, Roberts 1996, Büring 2003.³¹

(16) S₁: *What did ED_F eat?* Question indicating a backburner question

S₂: *ED_{CT} ate a COOKIE_F.* Contrastive topic indicates backburner question.

(17) S₂: [_{ForceP} ⊢ [_{TP} *Ed ate a cookie*]]:

$\lambda C[C + S_2 \vdash \text{'Ed ate a cookie'}]$, = A – only commitment part is indicated, for simplicity

(18) S₂: [_{ForceP} ⊢ [_{TP} *Ed ate a COOKIE_F*]]:

$\langle A, \{\lambda C[C + S_2 \vdash \text{'Ed ate x'}] \mid x \in \text{THING}\} \rangle$, focus indicating alternative answers

(19) Reminder, interpretation of assertion with focus as responding to *wh*-question:

$C+Q + \langle A, \underline{A} \rangle = C+Q+A$, provided that $\forall A' [C+Q+A' \text{ is defined} \rightarrow A' \in \underline{A}]$

(20) Effect of contrastive topic intonation:

S₂: [_{ForceP} ⊢ [_{TP} *ED_{CT} ate a COOKIE_F*]]:

$\langle \langle A, \{\lambda C[C + S_2 \vdash \text{'Ed ate x'}] \mid x \in \text{THING}\} \rangle, \{\lambda C[C + S_2 \vdash \text{'y ate x'}] \mid x \in \text{THING}, y \in \text{PERSON}\} \rangle$

= $\langle \langle A, \underline{A} \rangle, \underline{A} \rangle$

(21) Answer with contrastive topics:

$\langle \dots, \langle C+Q, \underline{Q} \rangle \rangle + \langle \langle A, \underline{A} \rangle, \underline{A} \rangle = \langle \dots, \langle C+Q \rangle, \langle C+Q+\langle A, \underline{A} \rangle, \underline{Q}-\underline{Q} \rangle \rangle$,

provided that $\forall A' \forall Q' \in \underline{Q} [C+Q'+A' \text{ is defined} \rightarrow A' \in \underline{A}]$

– Answer with focus alternatives $\langle A, \underline{A} \rangle$

– Make sure that the CT-alternatives in \underline{A} answer correspond to question alternatives in \underline{Q} .

(Each legal answer to a question alternative must be a CT-alternative of the answer given.)

³¹ van Kuppevelt, Jan. 1995. Discourse structure, topicality, and questioning. *Journal of Linguistics* 31: 109-147. – Roberts, Craige. 1996. Information structure in discourse: Towards an integrated formal theory of pragmatics. In: Yoon, J. H. & Andreas Kathol, (eds), *OSU Working Papers in Linguistics 49: Papers in Semantics*. Columbus: The Ohio State University, 91-136. – Büring, Daniel. 2003. On D-trees, beans, and B-accent. *Linguistics and Philosophy* 26: 511-545.

7.4 Another kind of focus in polarity questions

- (22) Polarity questions can be marked for focus alternatives as well, to create backburner questions:
I'm interested in whether Bill and Ed ate a cookie. Let's start with Ed. Did HE eat a cookie?
- (23) This is different from focus in polarity questions discussed above:
I notice that a cookie is missing. Bill and Ed were in the room. Did ED eat a/the cookie?

The answer patterns are different:

- (24) S₁: (22). S₂: *Yes, he did.* – still incomplete, as information about Bill is missing.
S₁: (23). S₂: *Yes, he did.* – a complete answer.
- (25) S₁: (22). S₂: *No, but BILL_{CT} DID_F.*
S₁: (23). S₂: *No, BILL_F did.*
- (26) The marking patterns are different in Turkish (Kamali & Büring 2011), with final *mi*:
ALI iskambil oynar mı?
Ali cards plays MI – ‘Did ALI play cards?’, ‘Was ALI one of the people that played cards?’
Non-exhaustive interpretation, *Ali* is a contrastive topic, not a focus.
- (27) Analysis as **bipolar** question, where focus marks contrastive topic and introduces question alternatives, similar to focus in constituent questions.
- (28) We have to distinguish between:
- Contrastive topics in questions in general (constituent and polarity)
 - Focus in polarity questions, a genuine phenomenon.

8 Conclusion

(29) I have argued for:

- distinction between question sentence radicals and question speech acts
- speech acts as changes of commitment states
- speech acts as changes commitment spaces, reflecting possible continuations
- question speech acts are flipped assertions:
they request assertions, and hence restrict the space of legal continuations.
- there are two kinds of polarity questions,
bipolar questions that propose two continuations, and monopolar questions that propose one.
- Declarative questions and questions with negated propositions are monopolar,
proposition-external negation in polarity questions are requests to denegate assertions.
- Constituent questions restrict the legal continuations to assertions of the propositions
in their question radical.
- Focus in assertions presupposes such legal continuations.
- Focus in monopolar questions presuppose that alternative monopolar questions
have been asked;
if answered negatively, the addressee is requested to perform one of these assertions.
- Focus in constituent questions and bipolar questions indicate question alternatives.
- Contrastive topic marker in answers presupposes congruent question alternatives.
- Tag questions are disjunctions of assertions and questions, aren't they?

(30) That's it.