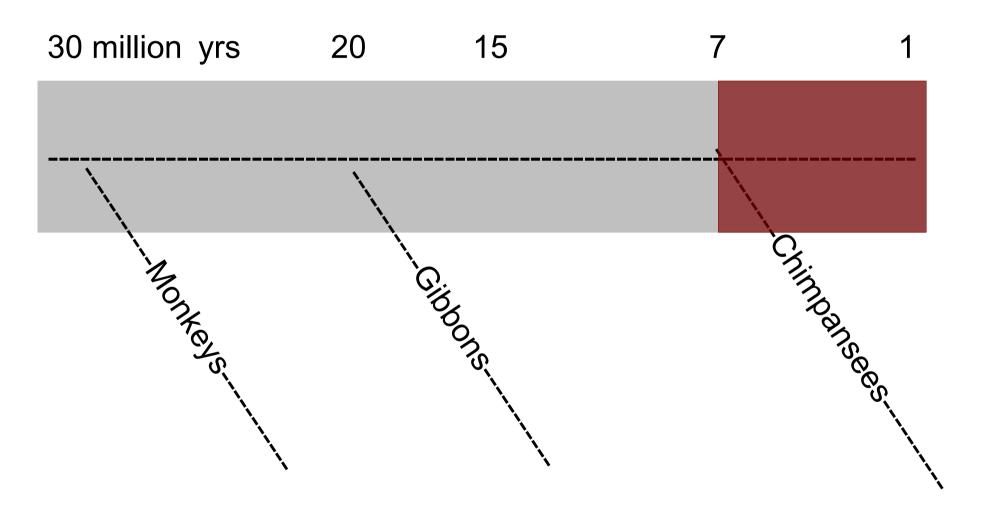
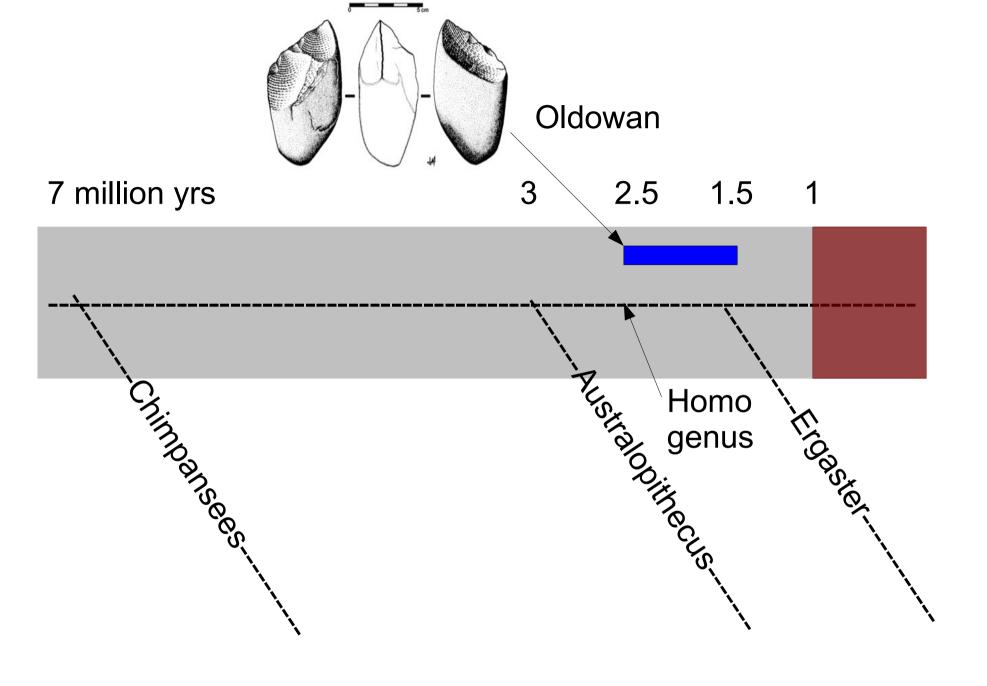
#### Story of human evolution

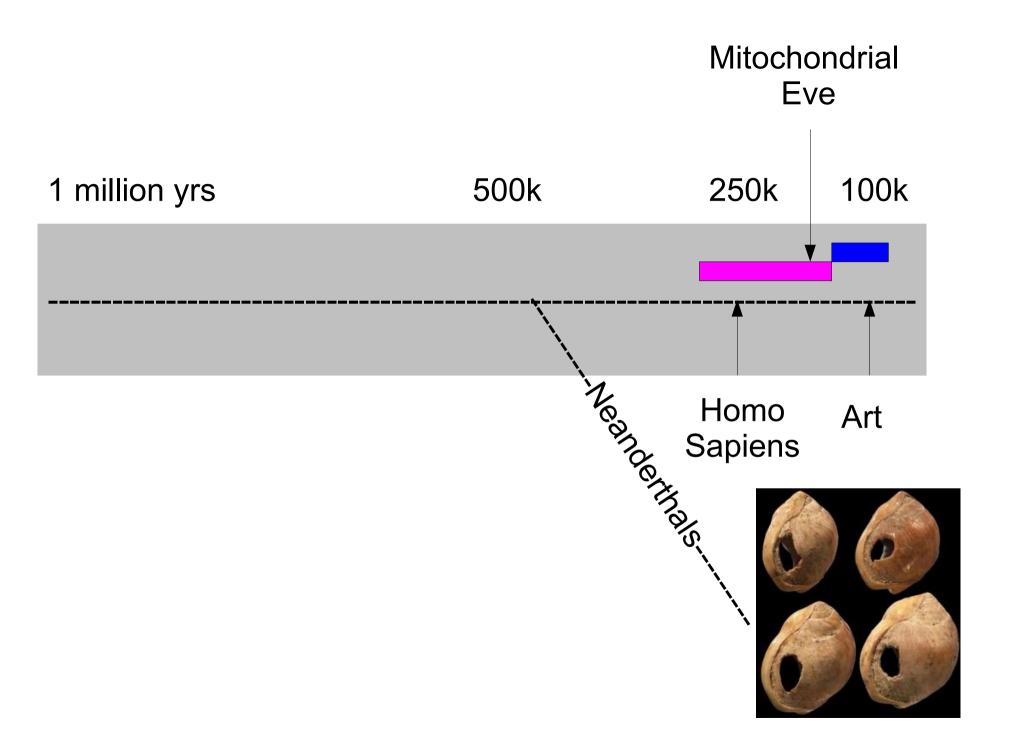


#### Cognition, Language & Computation MSc Brain & Cognitive Science 2013

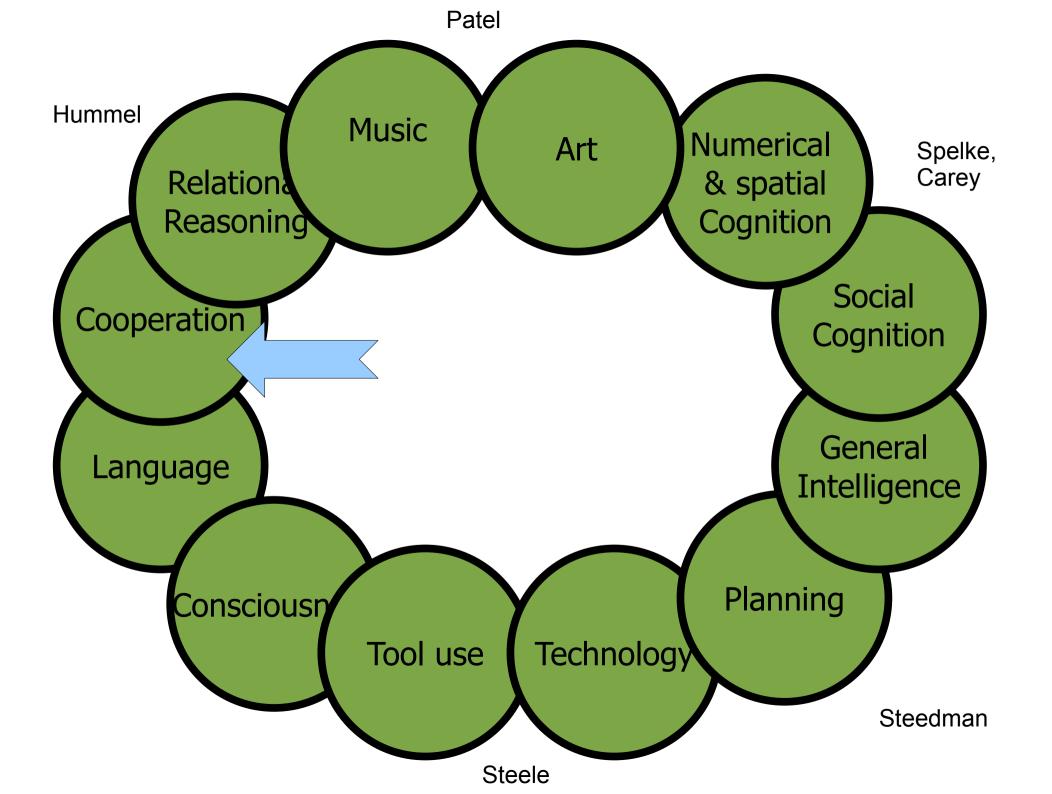
Lecture 8: Language, cooperation, cognition

Jelle Zuidema







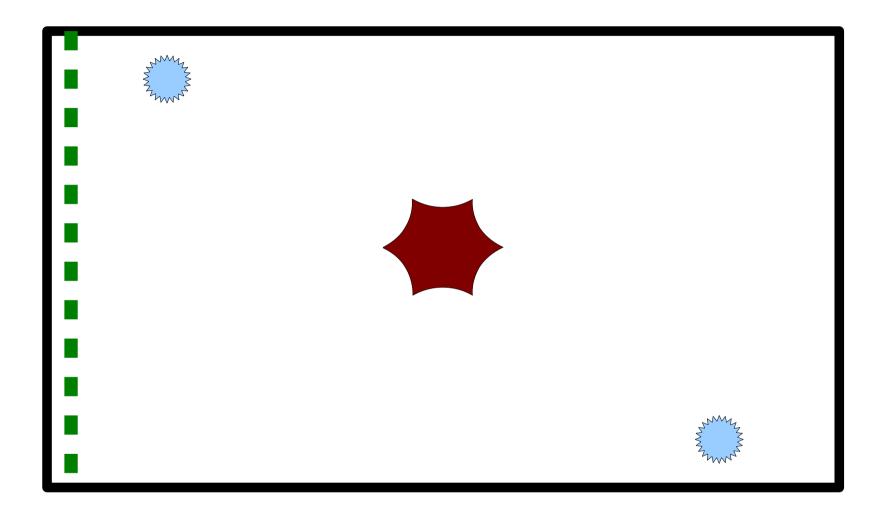


# Language & cognition

- Reasoning: logic <-> language (not, and, or, if, then, all, every, some, X is Y, ...)
- Planning: hierarchical plans <-> hierarchical phrasestructure
- Theory of mind: intentional embedding <-> sentential embedding
- Mathematics: number words, context-free syntax of algebra
- Music: pitch, rhythm, phrasal structure, cultural transmission
- Consciousness: inner voice
- Society/technology: eg, Pizarro's capture of Atahuallpa

#### Key questions

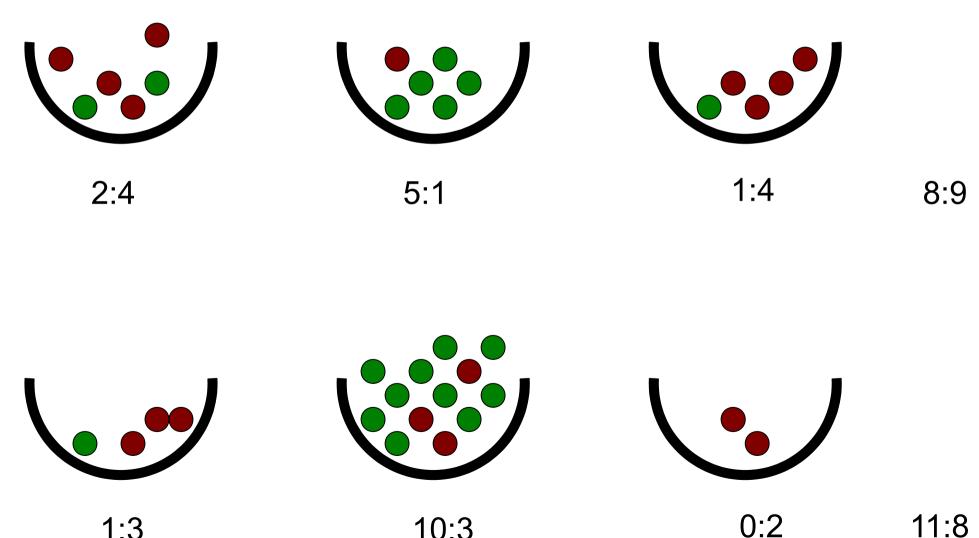
- Is language involved in the uniquely human components of other cognitive skills?
- Is language the 'cause', or did the influence go the other way around (eg, general intelligence)?
  - Spelke: core knowledge & language
  - Social cognition
  - Sequence learning
  - Number cognition



# Language & cooperation

- Accounting for the evolution of cooperation/ altruism is challenging;
- Language use often *requires* cooperativity;
- Language might also *facilitate* cooperativity;
- Evolution of cooperation requires unusual conditions:
  - Kin selection: interaction w/kin,competition w/nonkin
  - Reciprocal altruism: repeated interactions, memory
  - Multilevel evolution: alternating grouping/dispersing
  - Altruistic punishment: solution to 2<sup>nd</sup> order problem

#### **Evolution in structured populations**



1:3

10:3

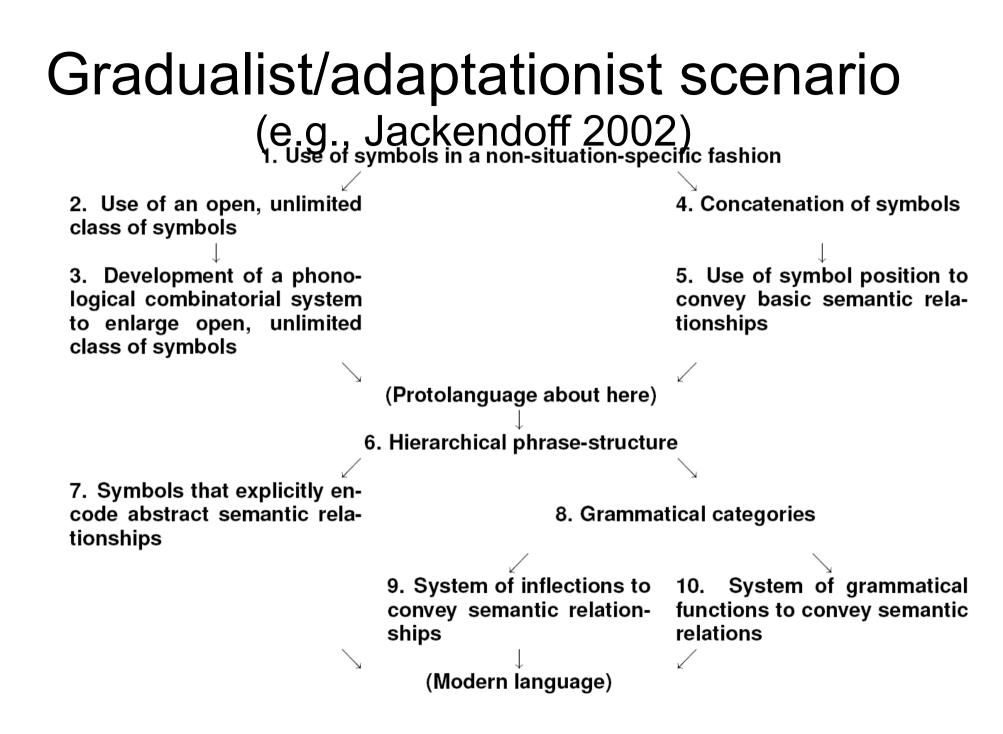
#### Language facilitating cooperation

- Language can help identifying kin (kin selection)
- Language facilitates memory and theory of mind (*reciprocal altruism*)
- Language facilitates gossip / reputation (*punishment*)
- Language marks group membership (*multilevel*)



# Evolution of Language & cognition

- "Language-first scenario": humans discovered language, and language made us smart
- "Intelligence-first scenario": human intelligence increased and affected many other human cognitive traits (once it reached a threshold)
- "Massive modularity scenario": human specific traits are modules, evolved one by one under selection pressure of savannah life



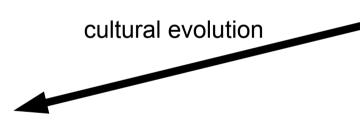
#### Gradualist/adaptationist scenario (e.g., Jackendoff 2002)

- Language
  - Vocal learning, speech production/perception, symbolism, compositionality, comb. phonology, hier. phrase-structure, synt. categories, inflections
- Reasoning
  - Counterfactual reasoning, n<sup>th</sup> order theory of mind, mathematical skills
- Music
  - Harmony, beat induction
- Consciousness, planning, culture, ...

## Linguistic sweep scenario

Pre-existing

- hierarchical, conceptual structure
- non-combinatorial communication
- limited cooperativity & social cognition
- hidden potential for more complex cognition



Cultural adaptations

learned communication system adapts to preexisting biases of hominin brain (can thus be much more complex than random code)
communication system becomes representational system for internal thought too
knowledge transfer from previous generations unlocks potential for complex cognition

cultural evolution



New cultural niche - creates intense selection pressure for linguistic & cognitive skills

Biological adaptations to new niche

- larger social groups

biological evolution

- increases in social intelligence, cooperativity & communication
- increased reliance on learned, combinatorial signaling

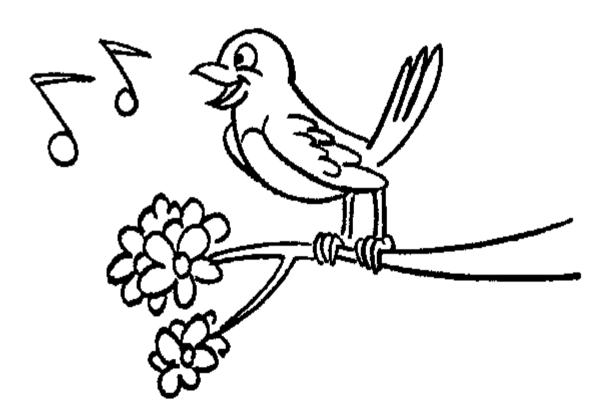
## How did language evolve?

- In many different studies, we have shown that *cultural evolution* is a powerful mechanism...
- .. that can, in principle, shape languages such that they adapt to idiosyncracies of human brains & bodies (Kirby'00; de Boer'01, Zuidema'03; Verhoef'13)
- For explaining features of language, cultural evolution models assume a *hidden potential*. Is that reasonable?
  - hard to tell for many specifics of syntax, semantics, phonology; easier at level of 'design features'

# (unique?) design features

(Hockett, 1960, etc; linguistic textbooks reviewed in Smith'03)

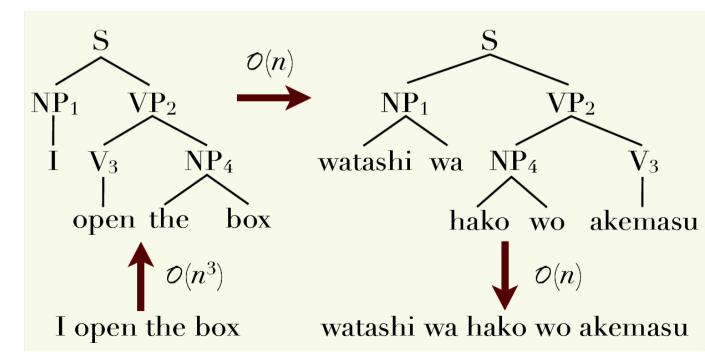
- DISCRETENESS / COMBINATORIAL PHONOLOGY
- STIMULUS FREEDOM
- CULTURAL TRANSMISSION
  - ARBITRARINESS



#### (unique?) design features

- SYMBOLISM
- DISPLACEMENT
- **DUALITY OF PATTERNING**
- OPEN-ENDEDNESS / RECURSION
- COMPOSITIONAL SEMANTICS

#### **HIERARCHICAL COMPOSITIONALITY**



# Working hypotheses

- Language was the key innovation in the evolution of human cognition;
  - Can we show a role for language in development of other uniquely human cognitive skills?
- Cultural evolution is key to understanding origin of many features of language;
  - Can we develop a quantitative theory of cultural evolution and help solve open issues in linguistics?
- Hierarchical compositionality is the key biological innovation in language evolution.
  - Can we identify the biological substrate of hierarchical compositionality?

#### Take home messages

- Language is a very complex behavior, that differs qualitatively from animal and nonlinguistic communication;
- Language *recruits* many of our advanced cognitive skills, and likely *facilitates* many of them;
- A key design features of language is its categorical, hierarchical structure
  - important open question whether it requires special neural substrate

# Take home messages (ctd)

- Artificial Language Learning also provides a useful paradigm for investigating pattern learning abilities underlying music, planning, prediction, etc., and has clinical applications;
- Finite-state automata and contextfree grammars are used in many domains of cogsci (sequence learning, programming, process models, neural computation)
- Key challenge in cognitive science is combine models with observations and experiment
  - Foundations of Neural and Cognitive Modelling